

**Philosophy and Ethics Shortcourse  
Wealth and Poverty**

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| 1a | <p><b>Poverty</b><br/> <b>Starter</b> - What is a human worth - balloon activity<br/> <b>Main</b> - Beyond borders<br/> <b>Plenary</b> - Are some people worth more than others?</p>   |   | <ul style="list-style-type: none"> <li>• MPH-Orange</li> <li>• Beyond borders</li> </ul>   |
| 1b | <p><b>Poverty</b><br/> <b>Starter</b> - Look at Boardworks (basic needs)<br/> <b>Main</b> - watch 'LIVE AID' video (news report); Fill in BOOKLET<br/> <b>Plenary</b> - In groups, come up with a solution to poverty</p>        | <p><b>Circle of poverty</b><br/> <b>North/South divide</b></p>    | <ul style="list-style-type: none"> <li>• Boardworks - Luxuries/ Basic Needs/Rich and poor</li> <li>• Live Aid DVD</li> </ul>   |
| 2  | <p><b>Trade game</b><br/> <b>Starter</b> - Make a list of questions to ask someone who works with people who are poor<br/> <b>Main</b> - Trade game<br/> <b>Plenary</b> - How did it feel to be poor? BOOKLET</p>                | <p><b>How does it feel to be poor?</b></p>                        | <ul style="list-style-type: none"> <li>• MPH-'Click'; Lenny Henry <a href="http://www.oneworldhull.co.uk/schools/resources.htm">http://www.oneworldhull.co.uk/schools/resources.htm</a></li> </ul> |
| 3  | <p><b>Trade</b><br/> <b>Starter</b> - Boardworks - Fair Trade<br/> <b>Main</b> - TRADE. Highlight key points on A3. Watch Fair Trade video.<br/> <b>Plenary</b> - Summarise; share summaries, possibly video-recorded</p>        | <p>Highlight 2 pages</p>  | <p>Boardworks - Fair Trade<br/> <b>CAFOD</b><br/> <a href="http://www.dubble.co.uk/funandgames/games.shtml">http://www.dubble.co.uk/funandgames/games.shtml</a></p>                                |
| 4  | <p><b>Debt</b><br/> <b>Starter</b> - Watch video on make poverty history site<br/> <b>Main</b> - Look at PowerPoint (Debt; Boardworks)<br/> <b>Plenary</b> - Devise questions for Millionaire!</p>                               |   | <ul style="list-style-type: none"> <li>• Live8 intro, WSmith/Black Eyed Peas</li> <li>• Geldof</li> <li>• MPH - Drop the Debt</li> <li>• Live8 Annie Lennox</li> </ul>                             |
| 5  | <p><b>Work of Christian Charities</b><br/> <b>Starter</b> - Millionaire<br/> <b>Main</b> - Watch various videos; Complete TEAR Fund and CAFOD<br/> <b>Plenary</b> - Share acrostics as a group (how could they be improved?)</p> | <p>Complete TEAR Fund and CAFOD</p>                               | <p><b>Millionaire</b><br/> <b>Video</b> - Wish you were here<br/> <b>Water aid</b><br/> <b>MPH-Orphans</b><br/> <b>MPH-Yellow Dress</b></p>  |
| 6  | <p><b>Good gifts</b><br/> <b>Starter</b> - Water Aid game (get students to play online)<br/> <b>Main</b> - goodgifts.com PowerPoint and handouts; what would you buy and why?<br/> <b>Plenary</b> - Exam question (b)</p>        | <p>Exam question (b)<br/>         What would you buy and why?</p> | <p><b>Bworks-tithing</b><br/> <b>Goodgifts PPT</b></p>   |
| 7  | <p><b>Ethical Consumerism</b><br/> <b>Starter</b> - Meatrix I<br/> <b>Main</b> - Ethiscore; Poster<br/> <b>Plenary</b> - Create a list of at least 10</p>  | <p>Poster</p>   | <p><b>Ethiscore.org</b><br/> <b>Meatrix I</b></p>  |

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|    | rules for ethical consumerism.   |   |  |
| 8  | <p><b>Moral and immoral occupations</b><br/> <b>Starter - Meatrix II</b><br/> <b>Main</b> - watch from 16-38mins <b>Boiler Room</b> and discuss which jobs they would do (work.ppt). Ppt (Boardworks)<br/> <b>Plenary</b> - Question (c) type question.</p>  | Question (c) type question.                           | <p><b>Meatrix II</b><br/> <b>Boardworks -moral work</b><br/> <b>Boiler Room DVD</b></p>  |
| 9  | <p><b>Moral and immoral occupations</b><br/> <b>Starter</b> - Brainstorm jobs as a class<br/> <b>Main</b> - which jobs might some people avoid and why? Ppt (Boardworks - arms trade)<br/> <b>Plenary</b> - Question (c) type question.</p>  | Christians and work                                   | <p><b>Boardworks Christians;</b><br/> <b>Lord of War DVD</b></p>   |
| 10 | <p><b>Bible and money</b><br/> <b>Starter</b> - Listen to songs (Kanye West, Kamikaze etc.) and identify views<br/> <b>Main</b> - Choose a quotation and make a poster to illustrate it<br/> <b>Plenary</b> - Discuss different posters; ask whether they really get the message across effectively</p>  | Choose a quotation and make a poster to illustrate it | <ul style="list-style-type: none"> <li>• <b>BWorks-Christians and Money; What did Jesus teach</b></li> <li>• <b>MPH - Toddlers</b></li> <li>• <b>Bible pictures ppt</b></li> </ul> |
| 11 | <p><b>Exam practice - a, b and c</b><br/> <b>Starter</b> - Bible quotes: sort into columns 'Correct use of money; Poverty; Moral/immoral occupations'<br/> <b>Main</b> - Generic answers to (b): flesh out (do poverty together; let them do occupations)<br/> <b>Plenary</b> - Generic advice; try question (c) as a group (maybe standing up - two teams - or moving around class)</p>               |   |  |
| 12 | <p><b>Exam question</b></p> <ol style="list-style-type: none"> <li>a) Describe <b>Christian teaching</b> about wealth and poverty</li> <li>b) Explain how Christians might put their <b>beliefs into practice</b> when choosing an occupation</li> <li>c) "Christians should help people in Britain who are poor and shouldn't worry about people in other countries." <b>Do you agree?</b></li> </ol> |   |  |