

THE HOLOCAUST - Year 9 RS



Jews in Europe in the 1930s	Self	Peer	Tchr
I can list ways in which the Jews in Nazi Germany were treated differently in the 1930s			
I can use several examples to show how being Jewish affected the way people were treated in Europe in the 1930s			
I can give detailed examples of the prejudice and discrimination suffered by Jews in Europe in the 1930s			
I can describe the situation for Jews in Europe in the 1930s and comment upon how it might have felt to be Jewish			

Responses to the Holocaust	Self	Peer	Tchr
I can describe at least two different ways in which the Jews have responded			
to the Holocaust			
I can give simple explanations of how both Jews and Christians have responded			
to the Holocaust			
I can give clear explanations of a variety of different responses to the			
Holocaust from both Jews and Christians			
I can show that I understand the variety of responses to the Holocaust and			
the way that these have developed			

Language for Learning	Self	Peer	Tchr
I know what prejudice, discrimination and Holocaust mean			
I can use terms such as prejudice, discrimination, scapegoat, and Holocaust accurately			
I can also use terms such as genocide, anti-Semitism and theodicy accurately			
I can use all of the key terms in the Language for Learning list correctly			

Moral questions	Self	Peer	Tchr
I can explain why a German leader might have defended what he did and how a			
religious person might have argued that the leader was wrong			
I can discuss what was right and wrong about the Holocaust from at least two			
different viewpoints			
I have begun to consider the moral/ethical questions raised by these events			
for people at the time and for today			
I can ask my own questions about the moral issues raised by The Holocaust and			
have begun to try to answer them			

My own thoughts	Self	Peer	Tchr
I can say what I think about what I have learnt from the Holocaust. I can also			
say what I think society has learnt from the Holocaust			
I can give my own opinion on the events and on the ways in which people have			
reacted to them			
I have reflected thoughtfully on the issues raised and made links with the			
previous unit on 'Why do people suffer'?			
I have begun to compare the events of the Holocaust with modern day			
genocides and to say what I think about how people have responded to them			